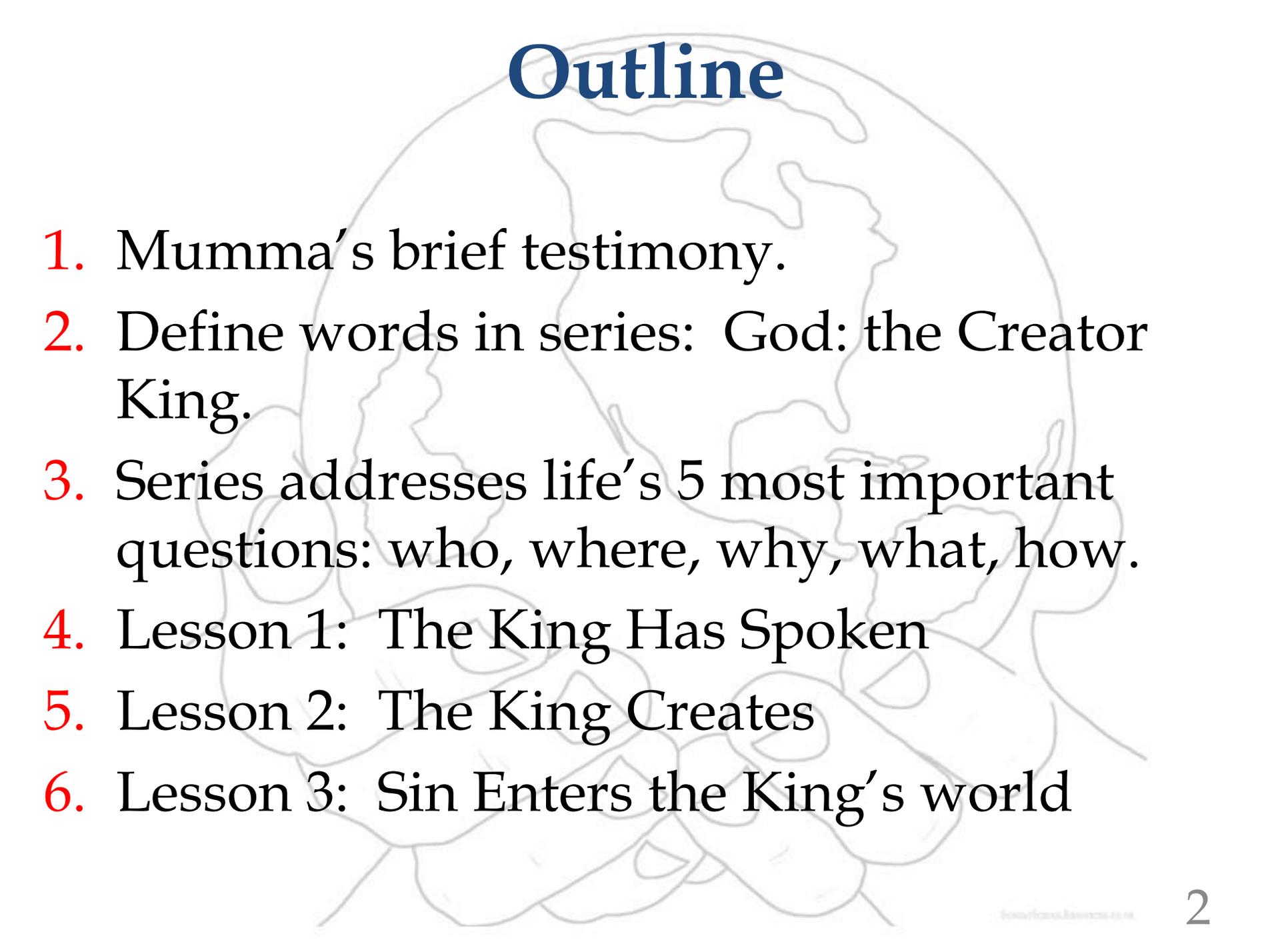


IN THE  
BEGINNING GOD  
GENESIS 1:1

**Significance of the Genesis  
account of Creation (Origins), the  
Fall (man's sin), and the  
Re-creation (deluge)**

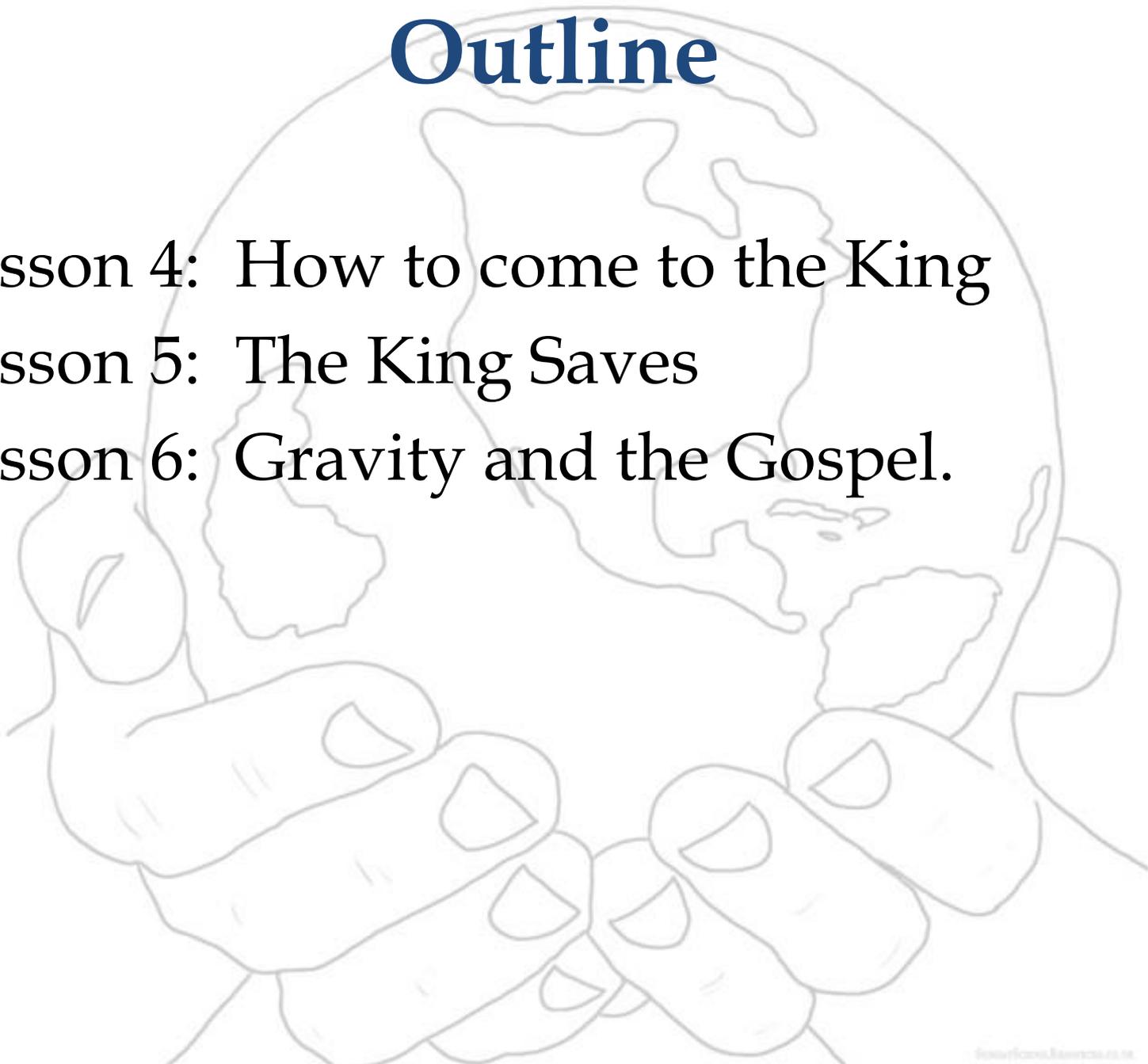
**CEF Creation Workshop  
September 23, 2017  
S. A. Mumma**

# Outline



1. Mumma's brief testimony.
2. Define words in series: God: the Creator King.
3. Series addresses life's 5 most important questions: who, where, why, what, how.
4. Lesson 1: The King Has Spoken
5. Lesson 2: The King Creates
6. Lesson 3: Sin Enters the King's world

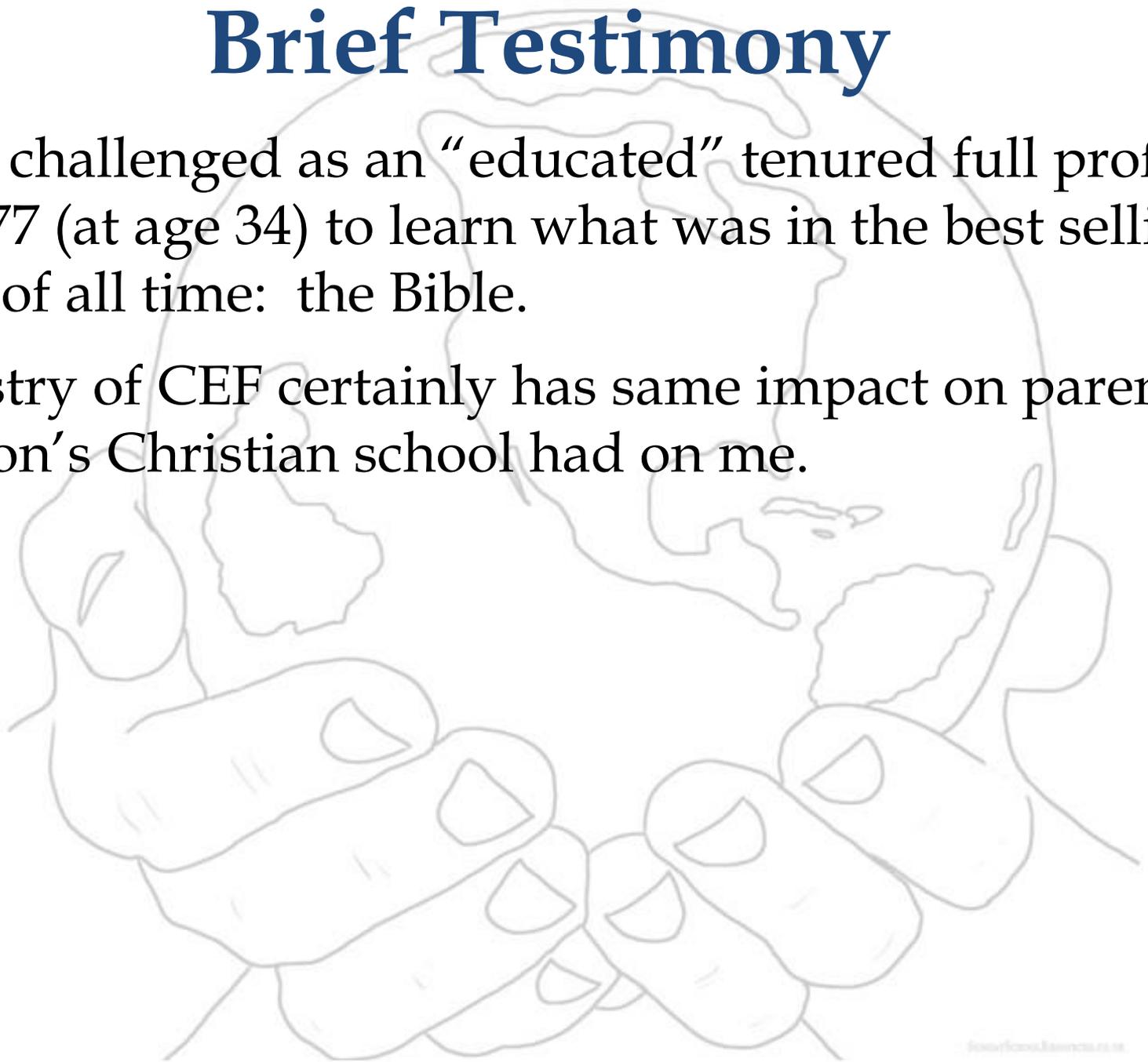
# Outline

A line drawing of a globe being held by two hands, with the text 'Outline' at the top and a list of lessons below.

7. Lesson 4: How to come to the King
8. Lesson 5: The King Saves
9. Lesson 6: Gravity and the Gospel.

# Brief Testimony

- I was challenged as an “educated” tenured full professor in 1977 (at age 34) to learn what was in the best selling book of all time: the Bible.
- Ministry of CEF certainly has same impact on parents our son’s Christian school had on me.

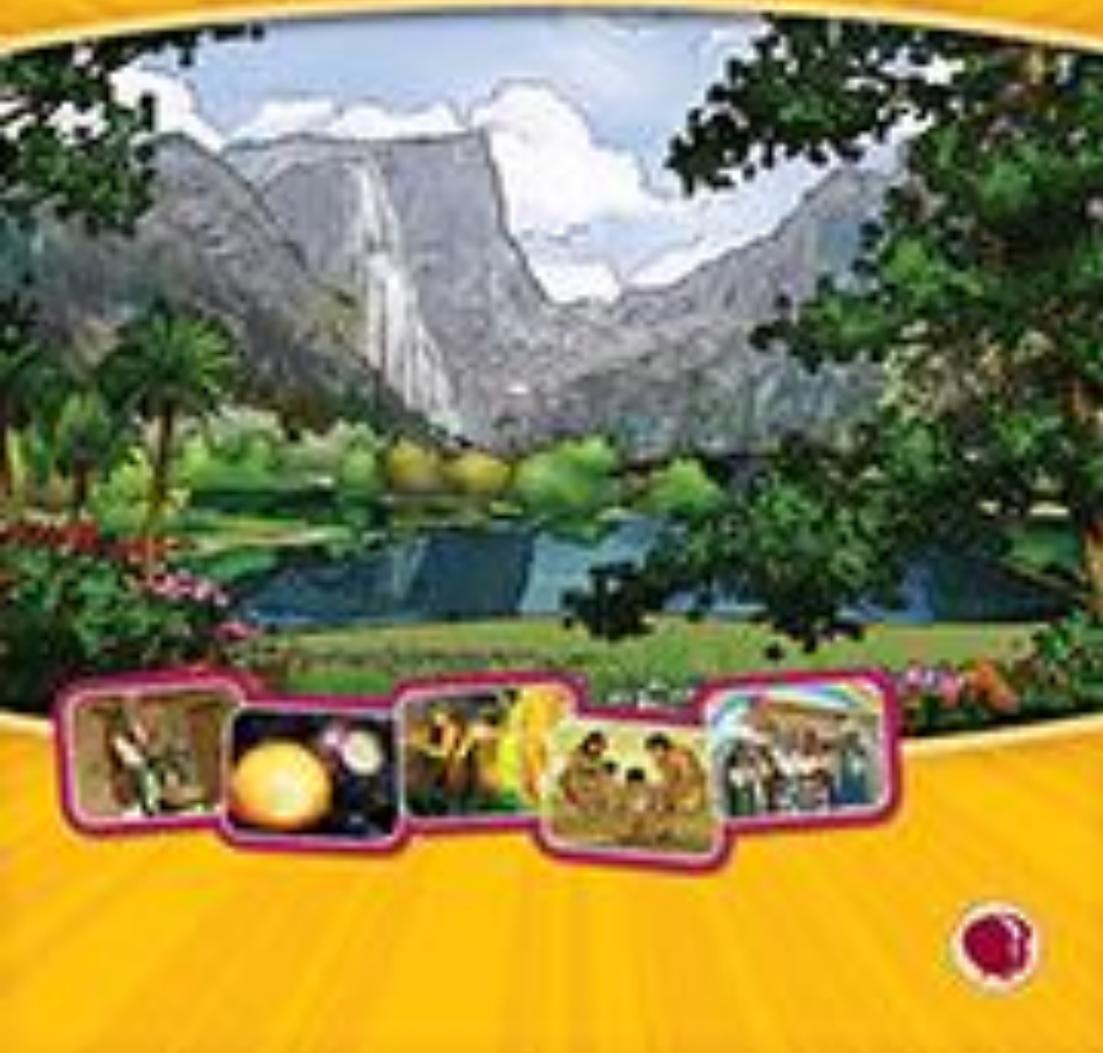


# Brief Testimony

- Guided by Tim LaHay's book *How to Study the Bible for Yourself* and all references he recommended, a year was spent in study and sound teaching by a Biblical pastor. I realized, during one Sunday's message on Philippians 3: 20-21 my need for the Lord, that all scripture was true and reliable – including creation, and that HE had the unbounded power and authority to deal with me for eternity.
- [The Case for the Real Jesus: A Journalist Investigates Scientific ... Lee Strobel](#) – 2009  
*“If the Bible contains even a single error, can any of it be trusted at all? ...”*
- What since?

# GOD: The Creator King

Six lessons to help children know God

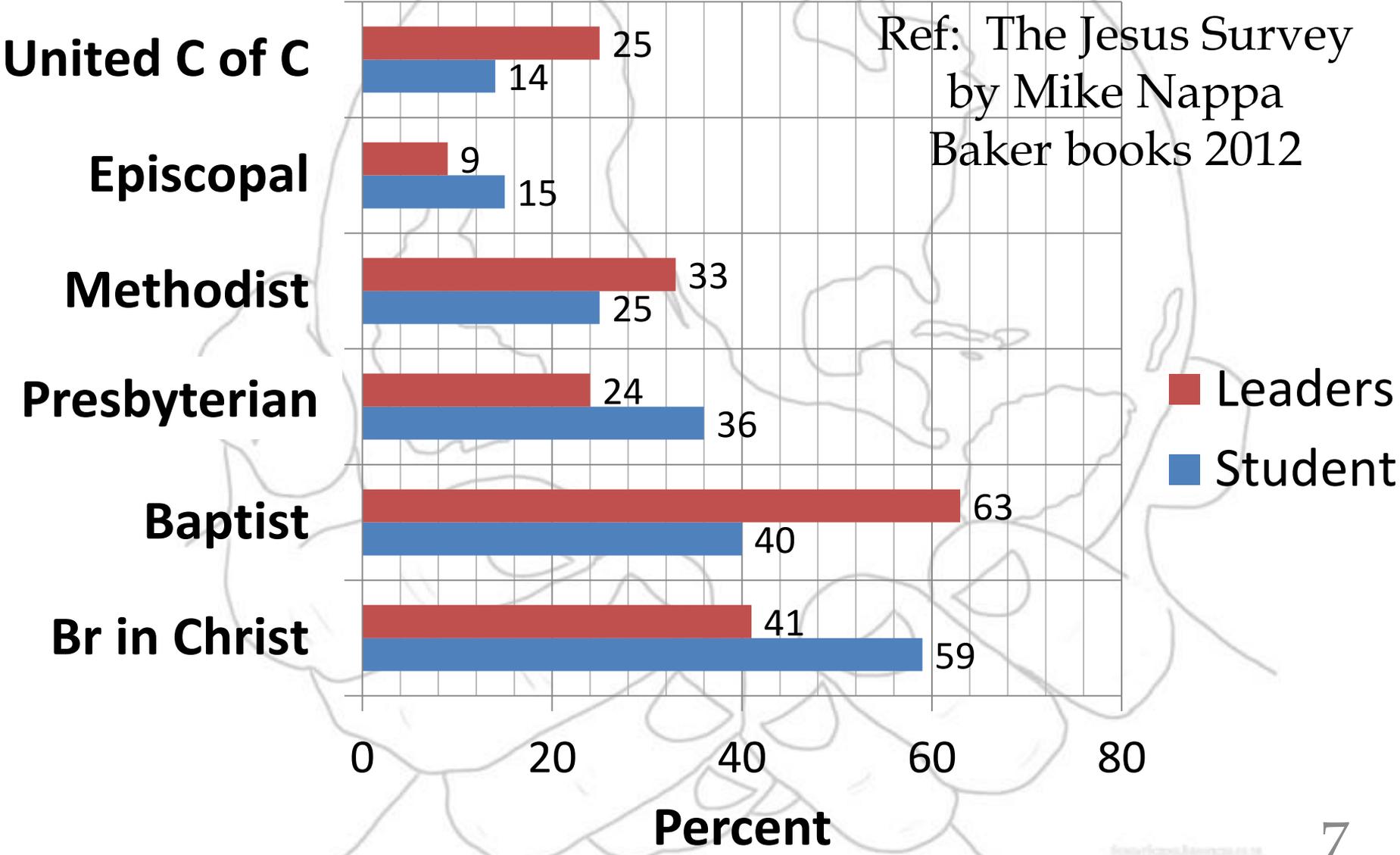


## Unpack the title

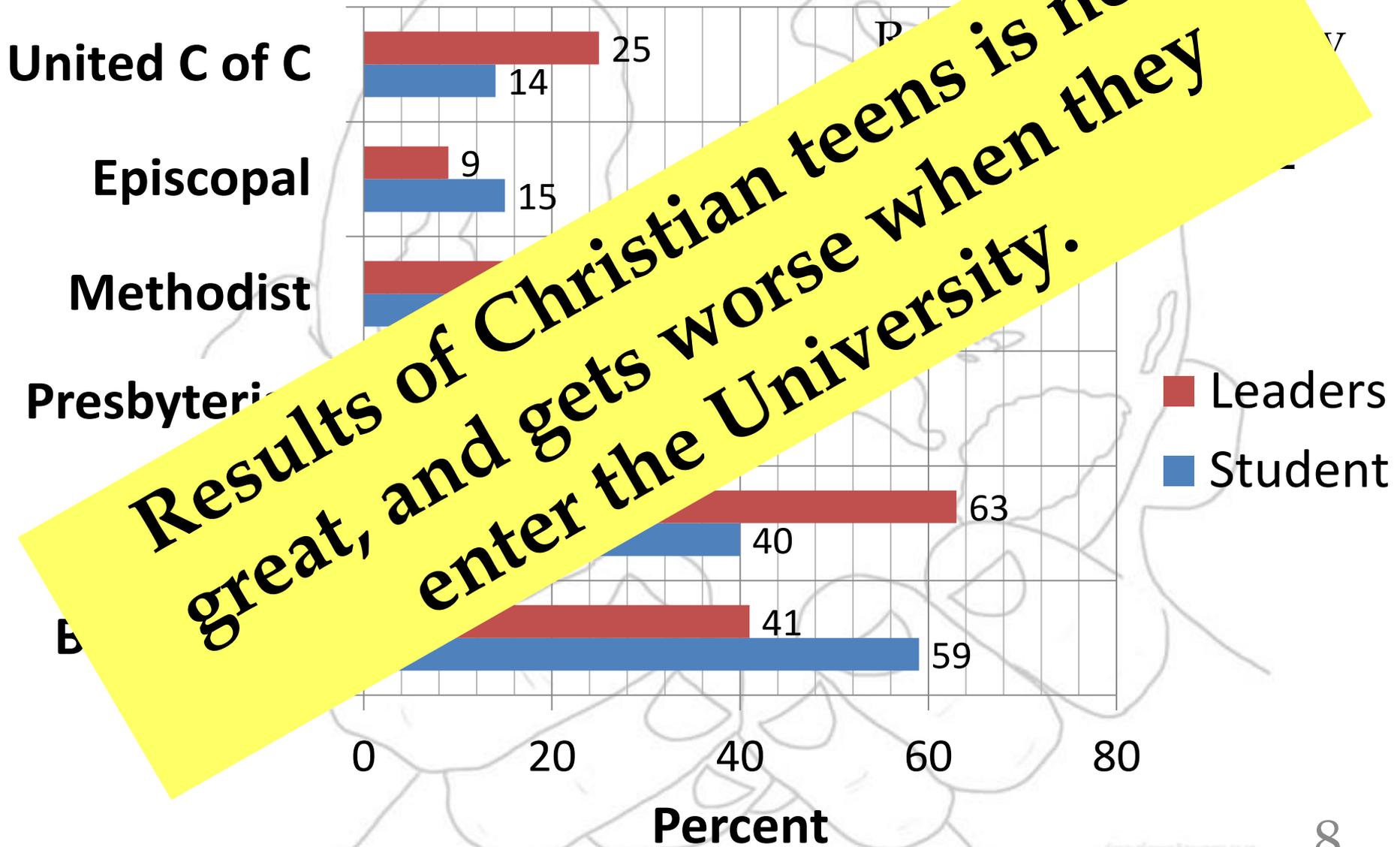
- God
- Creator
- King

Importance of knowing meaning of words used: Nancy Cone example: One of her int'l clubbers lifted a hand to trust Christ, then sent to a counselor. When ask who Jesus was, he said "the first white man".

# 7th - 12th grade Churched teens with unshakeable confidence in Jesus

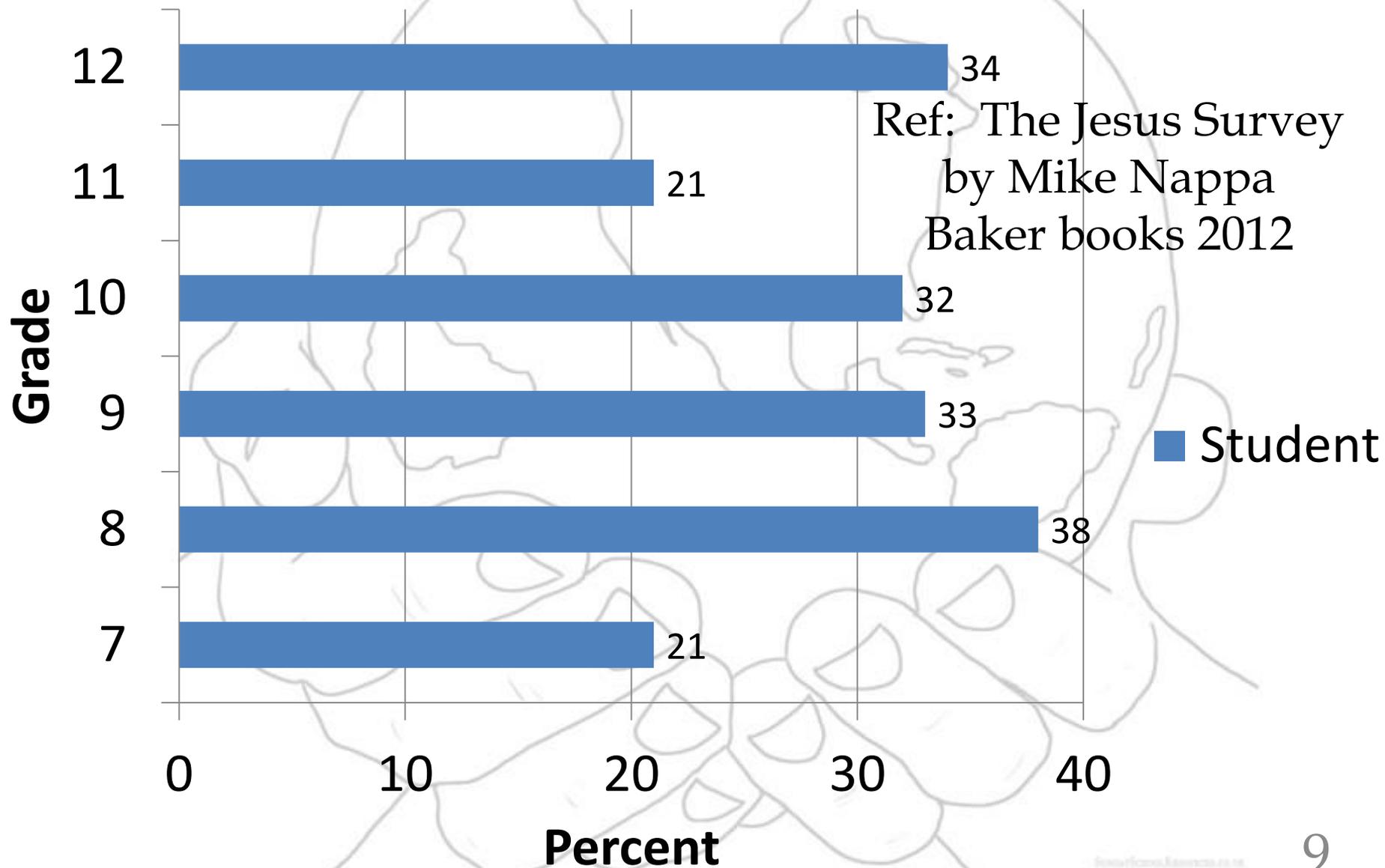


# 7th - 12th grade Churched teens with unshakeable confidence in Jesus



**Results of Christian teens is not great, and gets worse when they enter the University.**

# Churched teen Unshakeable faith in Jesus by grade

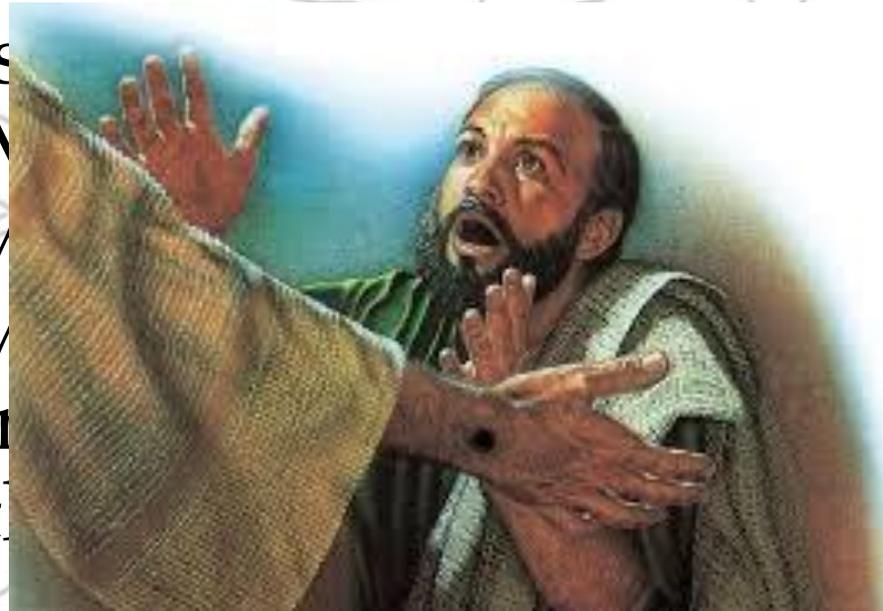


# God

- Evidence of existence: His creation, and His moral law written on our hearts ([Romans 1:20, 2:15](#)).
- Key attributes
- He is spirit John 4:24: God the Father doesn't have a human body
- How can humans know Him? John 14:7 "If you had known Me (Jesus Christ) , you would have known My Father also; from now on you know Him, and have seen Him." The spirit is the immaterial part of humanity that connects with God.

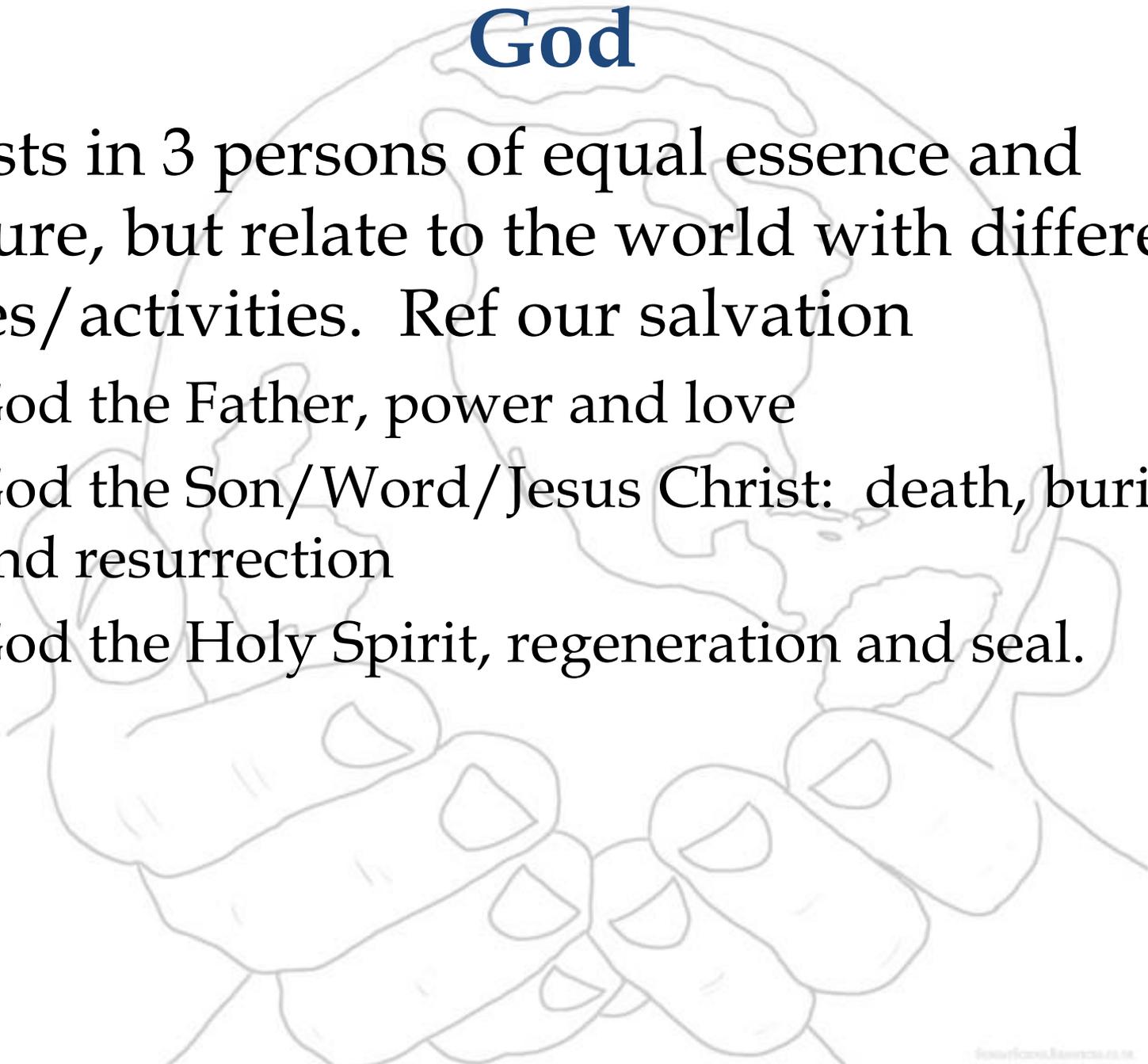
# God

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- Key attributes
- He is spirit John 4:24: God the Father doesn't have a human body
- How can humans know God? If you had known Me from the beginning you would have known Me now on you know Me. The spirit is the invisible that connects with



“If  
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nity

# God



- Exists in 3 persons of equal essence and nature, but relate to the world with different roles/activities. Ref our salvation
  - God the Father, power and love
  - God the Son/Word/Jesus Christ: death, burial, and resurrection
  - God the Holy Spirit, regeneration and seal.

# Creator

- Role of the **Father**, He ordered it
- Role of the **Son/Word/Christ**, John 1:1-3 <sup>1</sup>In the beginning was the Word, and the Word was with God, and the Word was God. <sup>2</sup>He was in the beginning with God. <sup>3</sup> All things came into being through Him, apart from Him nothing came into being that has come into being.  
Also Colossians 1:16 For by Him all things were created, *both* in the heavens and on earth, visible and invisible, whether thrones or dominions or rulers or authorities – all things have been created through and for Him (JESUS CHRIST).

# Creator

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- Role of the **Son/Word/Christ**, John 1:1-3 1 In the beginning was the Word, and the Word was with God, and the Word was God. 2 He was in the beginning with God. 3 All things came into being through Him, and apart from Him nothing came into being that has come into being. Also Colossians 1:16 For by Him all things were created, both in the heavens and on earth, visible and invisible, whether thrones or dominions or authorities — all things have been created through and for Him (JESUS CHRIST).

**Most important part of this presentation!**

# Creator

- Role of the **Father**, He ordered it
- Role of the **Son/Word/Christ**, He Created it!
- Role of the **Holy Spirit**. Move (vibrate) on face of waters injecting energy and starting time.



# Creation

- Original 6 day Creation of heaven, earth and all life, Genesis 1-2.
- The re-creation, Genesis 6-9 the Flood which reverses the land water separation (*an act of 'de-creation'*), where the waters again cover the earth (*destruction in [Genesis 7:21](#) mirrors the order of creation in days 5 and 6*) before re-creating (*dry land reappears from the water [8:1-5] and plants begin to grow [8:11]*)
- Third, our current world one day being purified by fire and re-created. Rev 21:1 Then I saw a new heaven and a new earth; for the first heaven and the first earth passed away, and there is no longer *any* sea.

# King

- Psalm 24 refers to God as King of Glory 5 times and means: God is the most awesome, most powerful king and should be taken seriously.
- King is also a title for human rulers from antiquity to the 21<sup>st</sup> century.
- The creator, God the Son, also had that title. But perhaps its most iconic use is King of Kings along with Lord of Lords (Revelations 19:16). The title indicates someone who has the power to exercise absolute dominion over all His realm. In the case of the Lord Jesus Christ, the realm is all of creation

# Life's 5 most important questions addressed in CEF's 6 lesson package.

- The questions:
  1. Who am I?
  2. Where did I come from?
  3. Why am I here?
  4. What is my destination?
  5. How do I get there?
- Where do humans go to find answers to these questions?
  - a) the culture/village/science/prince (evil genius, ruler) of this world or
  - b) God's Word the Bible.

# The Worlds Answers to Life's 5 most important questions.

1. Who am I? *No body*
2. Where did I come from? *Chance and billions of years.*
3. Why am I here? *To win as demonstrated with power, prosperity, etc. In other words, the ones who end up with the most toys wins.*
4. What is my destination? *Six feet under.*
5. How do I get there? *Die.*

**Do you consider these answers to be true and reliable? If so do they provide meaning to your life, or despair?**

# 5 key points when considering the Bible's reliability.

1. Have you read the Bible yourself to check its veracity or just go on delusional hearsay?
2. Do you know that hundreds of Bible prophecies have been fulfilled?
3. Do you realize that many of the principles of modern science were recorded as facts of nature in the Bible long before scientists confirmed them experimentally? Is that not striking evidence of the Bible's divine inspiration and scientific accuracy?

# 5 key points when considering the Bible's reliability.

4. "No archeological discovery has ever controverted a Biblical reference. Scores of archeological findings have been made which confirm in clear outline or in exact detail historical statements in the Bible. And, by the same token, proper evaluation of Biblical descriptions has often led to amazing discoveries." Ref: Dr. Nelson Glueck (eminent Biblical archeologist and president of Hebrew Union College-Jewish Institute of Religion who searched for more than 40 years the Holy Land for archeological treasures that lead to remarkable discoveries at 1,500 ancient sites, using the Bible as his guide).

# 5 key points when considering the Bible's reliability.

5. Given that the Bible is a collection of 66 books, written by 40 or more different men over a period of about 4,000 years ([Adam \(did he write\)](#) to the apostle John), would you say its structure is unique? It is clearly one Book, with perfect unity and consistency throughout. That consistent Biblical theme, developed in grandeur from Genesis to Revelation, is God's great work in the creation and redemption of all things through the Lord Jesus Christ, who existed as God the Son even from before the foundation of the earth.

# The Bible's Answers to Life's 5 most important questions.

1. Who am I? A child of the King. [John 1:12](#), and [dozens of other Biblical ref.](#)
2. Where did I come from? A [unique special creation formed by God in His image in your mother's womb from preexisting materials dating back to day 6 of creation. \[Psalm 139: 13-16\]\(#\) and \[more on wonderfully made.\]\(#\)](#)

# The Bible's Answers to Life's 5 most important questions.

3. Why am I here? To freely worship and glorify Him our Creator for His pleasure now and forever. [Colossians 1:13-16](#) & [Revelation 4:11](#)
4. What is my destination? To heaven for eternity, [John 14:2-3](#) plus more on [heaven and the redeemed community.](#)
5. How do I get there? Only one way, via God the Son (Creator/Redeemer/Lord) Jesus Christ. [John 14:6](#)

## Part 2

The goal of this second part is to address the major Biblical events associated with each lesson, and identify major questions the students may raise, and present answers.

# Lesson 1: The King has spoken.

- **Lesson scripture: Jeremiah 36:2** “Take a scroll and write on it all the words which I have spoken to you concerning Israel and concerning Judah, and concerning all the nations, from the day I *first* spoke to you, from the days of Josiah, even to this day.

# Lesson 1: The King has spoken.

- How has God spoken in the Bible, through oral history or inscripturation – as commanded in Jeremiah?
- Let's test the oral history theory with the telephone game, a popular **game** in which one person **whispers** a message to the ear of the next person through a line of people until the last player announces the message to the entire group.

# Lesson 1: The King has spoken.

Your telephone game message.

- Scintillate, scintillate asteroid minific.
- Fain would I fathom thy nature specific.
- Loftily poised in the ether capacious.
- Strongly resembling a gem carbonaceous.

# Lesson 1: The King has spoken.

The telephone game message.

- Scintillate, scintillate asteroid minific.
  - *Twinkle, twinkle, little star.*
- Fain would I fathom thy nature specific.
  - *How I wonder what you are.*
- Loftily poised in the ether capacious.
  - *Up above the world so high.*
- Strongly resembling a gem carbonaceous.
  - *Like a diamond in the sky.*

# Could Adam speak?

Speak Yes, from the very day he was created.

- (Genesis 2:16) The LORD God commanded the man, saying, “From any tree of the garden you may eat freely; <sup>17</sup> but from the tree of the knowledge of good and evil you shall not [\[bf\]](#)eat....
- (Genesis 2:19) <sup>19</sup> Out of the ground the LORD God formed every beast of the field and every bird of the [\[bh\]](#)sky, and brought *them* to the man to see what he would call them; and whatever the man called a living creature, that was its name.

# Could Adam write?

Most likely, but not explicitly stated in the Bible. What is the evidence?

- Nowhere does Scripture say that Moses actually wrote the narratives or the genealogies of Genesis.

Was written *under the inspiration of the Holy Spirit*:

- (1) by direct revelation; Literary items in Genesis make the first possibility seem unlikely.
- (2) by oral tradition; seems remote because of the probability of information being lost or degraded in oral transmission
- (3) Edited using earlier-written documents. The majority of evangelical scholars accept some version of this view.

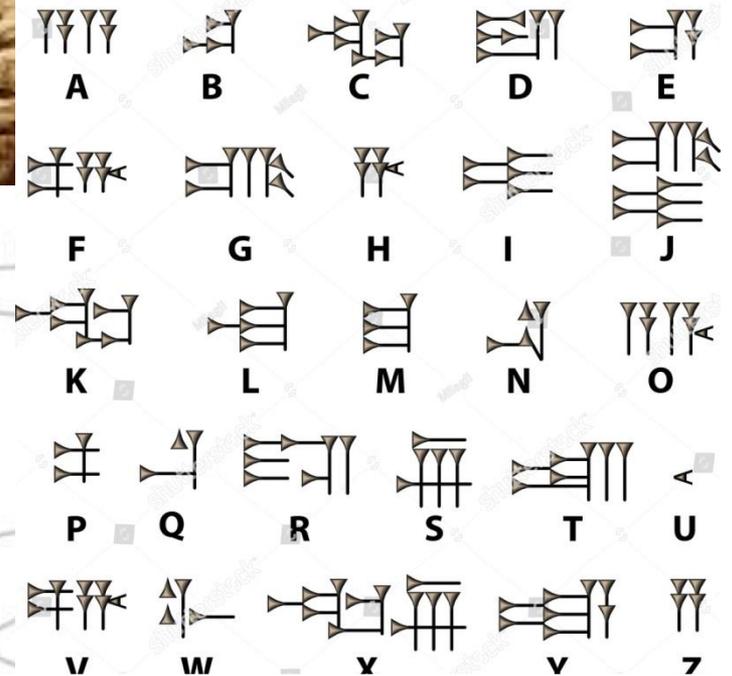
# Could Adam write?

- In the past it was thought that the art of writing did not develop until the time of David, about 1000 BC, so no portion of Genesis could have been in written form before that time.
- It is now known that such thoughts were not only wrong but very wrong. By the 1930s, our museums were rich with cuneiform writing on clay tablets dating back to 3500 BC.

# Cuneiform writing on clay tablets



Sumerian cuneiform



# Could Adam write?

- *It may surprise you to learn that a clear reference to writing is found in Genesis 5:1: "This is the written account of Adam's line."* This suggests that the art of writing was known within the lifetime of Adam, suggesting that he was created with the ability to write or learn too. Evolutionists have no understanding of language origin<sup>1</sup>

# Could Adam write?

- How about oral transmission as the explanation for the early chapters of Genesis? It is an absurd idea to think that God would entrust his eternal Word to the fragile memory of humans as the telephone game shows. Scripture teaches the opposite. In Deuteronomy 31:19-21, Moses was given a song to teach to the people. He was specifically commanded to write it down so that it would not be forgotten. God said that forgetting is what the people were disposed to do. *Obviously, God has little faith in oral transmission.*

# Could Adam speak and write?

## IMPLICATIONS OF THE EVIDENCE

- The implications of this evidence for the origin of Genesis are staggering. Rather than Genesis having a late date, *the evidence implies that Genesis 1-11 is a transcript of the oldest series of written records in human history.*

**Conclusions: You can take it to the bank, God has reliably sent HIS message!**

- a) Adam could write
- b) Adam's & other tablets survived the flood on Noah's ark
- c) Those writings were available and used by Moses to edit parts of Genesis under Holy Spirit's inspiration.

# Lesson 2: The King Creates (Gen 1:1-2:4).

## The Eye Witness Account

- Gen 1:1, contains **all 5 categories of scientific knowledge (Herbert Spencer '03)**
  - “in the beginning”, **time**
  - “God”, **force**
  - “Created”, **action**
  - “The heavens”, **space**
  - “The earth”, **matter**
- God did this with no pre-existing material...in 6 days (24 hour time blocks)

# Lesson 2: The King Creates.

- Only 2 choices: either we have the rock solid assurance that we can take God at his word, and submit to Him (*faith*), or not. We can't change it! — Rev. 22: 18-19
- If we think we know so much, be prepared for the smack down Job took in Job 38-40 when he questioned God.
- If Genesis 1 & 2 are true, then the Bible is true. If not, *all* Scripture is suspect.

# Lesson 2: The King Creates.

- The matter of origins is foundational.
  - It's the starting point of all reality revealed in the Bible. (time, force, action, space, matter)
  - It's our first opportunity to believe the Bible, or to reject the Bible.
- Whatever we do with Genesis 1 and 2 sets the tone for our attitude toward all Scripture.

# Lesson 2: The King Creates.

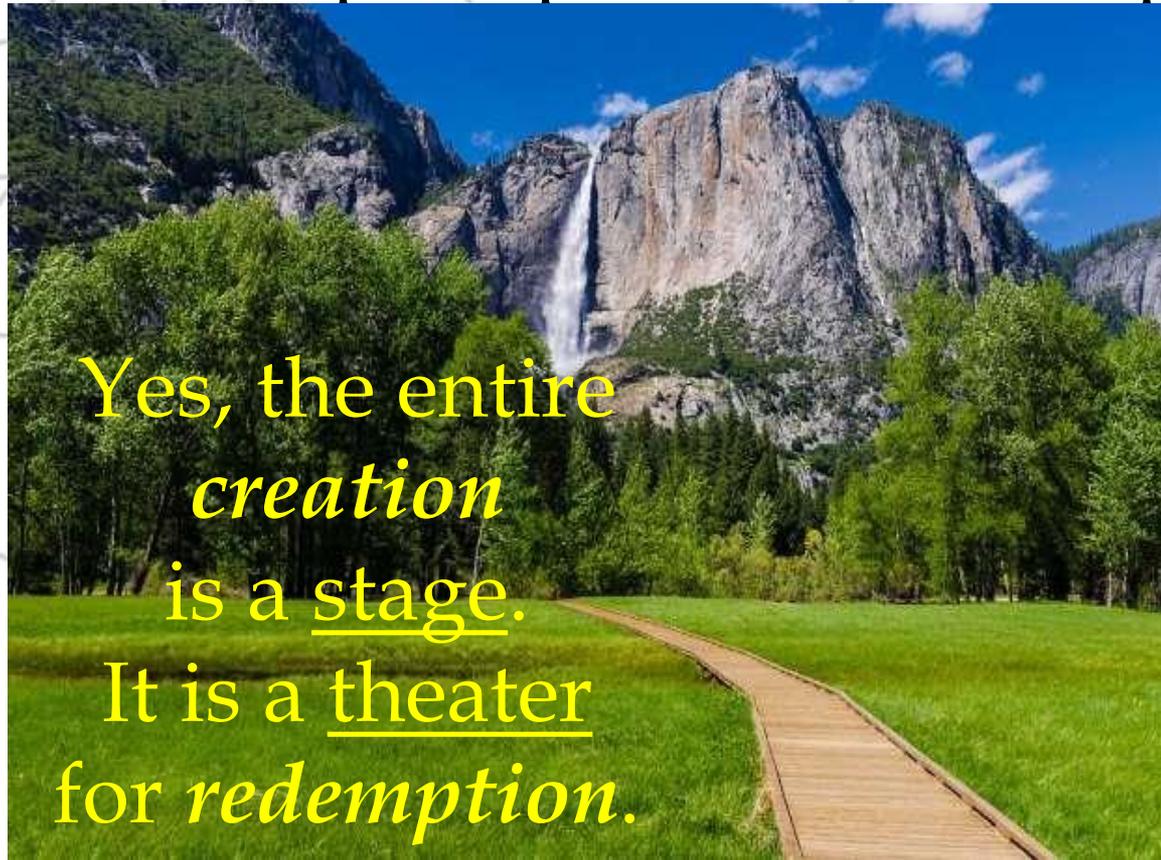
- There are many Biblical passages identifying Jesus Christ as Creator, but the most definitive is:
  - "For by Him were all things created, that are in heaven, and that are in earth, visible and invisible, whether they be thrones, or dominions, or principalities, or powers: all things were created by Him, and for Him" (Colossians 1:16).
- There are 165 quotes or direct references by every New Testament author affirming the Genesis account of creation.

# Lesson 2: The King Creates.

- What is the ultimate goal, or essential objective?
- As we read in Colossians 1:16,  
*“All things were created by Him **and for Him.**”* Yes Jesus Christ God the son.  
What then is His grand design?
  - Every part of the creation is intended to focus on the purpose of redemption.
  - The gathering of a redeemed people into eternal glory for the purpose of worshiping Him forever and ever.
  - God the son’s works of creation and providence and consummation are all associated with the work of redemption.

# Lesson 2: The King Creates.

- So we must understand that God's central purpose was to make creation the stage on which His redemptive plan would take place.



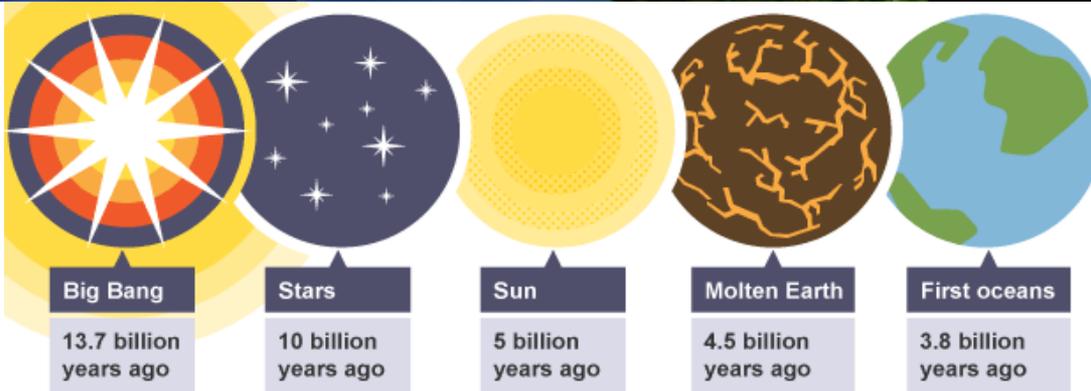
Yes, the entire  
*creation*  
is a stage.  
It is a theater  
for *redemption*.

# Lesson 2: The King Creates.

- The New Testament makes the Creation/redemption connections as follows:
  - [First Corinthians 15:21](#) says, “The first Adam brought death, the second Adam conquered death.”
  - [Revelation 2](#) says, “Adam lost paradise.” [Revelation 22](#) says, “The second Adam brings paradise.”
  - [First Corinthians 14:47](#) says, “The first Adam was earthy. The second Adam is heavenly.”
  - [First Corinthians 15:48](#) and [49](#), “The first creation is in the likeness of God and the new creation will also be in the likeness of God.”

# Lesson 2: The King Creates.

- Work completed in 6 good 24 hour time blocks about 6,000 years ago.



Not by evolution 13.7 billion yrs ago

# Lesson 2: The King Creates.

## Likely Student Questions

1. Source of first days light?
2. When the earth's crust was brought out of the water, did Mt. Everest and deep ocean trenches exist as they exist today?
3. Was the earth a molten or cold mass on day 1, when covered by water?
4. Could plants created on day 3 grow without the sun created on day 4?

# Lesson 2: The King Creates.

## Likely Student Questions

5. Comets, meteors, etc (dirty snow cones) are not mentioned with the day 4 creations given for signs and seasons. When, how did they come to be?



# Lesson 2: The King Creates.

## Likely Student Questions

6. If God is infinitely powerful, and could have created the universe instantly, why did he take 6 days, followed by a day of rest?

"Six days you shall labor and do all your work, but the seventh day is a Sabbath to the Lord your God. For [because] in six days the Lord made the heavens and the earth...and rested on the seventh day."

Ex 20: 9, 11

# Lesson 3, Sin enters the kings world (Gen 2-3)

- Adam's sin: Violation of God's command not to eat of the tree of good and evil knowledge. Sin is simply all about self.



# Lesson 3, Sin enters the kings world

- There is no science here. Rather it is both theological and miraculous. Adam and Eve like most of us at times doubt, distort, and defy God's word – reducing it to an alternative viewpoint.
- Miracles: Not scientifically repeatable.
  - A talking snake treated as normal.
  - Devil's power of deception on full display
  - Death spread to entire human race.
  - The world cursed, earth and universe.
  - The redeemer promised. The plan was in place from before the foundation of the earth and man's sin. i.e. not a response to man's sin. 1 Peter 1:20.
  - Trees of knowledge and life?

# Lesson 4, How to come to the King

- God the Holy Spirit draws us, John 6:44, “No one can come to Me unless the Father who sent Me draws him; and I will raise him up on the last day”. There are tangible ways in which those who are being drawn to salvation experience that drawing.
  - a) First, the Holy Spirit convicts us of our sinful state and our need for a Savior (John 16:8).

# Lesson 4, How to come to the King (Gen 3-4)

- b) Second, He awakens in us a previously unknown interest in spiritual things and creates a desire for them that was never there before. Suddenly our ears are open, our hearts are inclined toward Him, and His Word begins to hold a new and exciting fascination for us. Our spirits begin to discern spiritual truth that never made sense to us before: “The man without the Spirit does not accept the things that come from the Spirit of God, for they are foolishness to him, and he cannot understand them, because they are spiritually discerned” (1 Corinthians 2:14).

# Lesson 4, How to come to the King

- c) Third, we begin to have new desires. He places within us a new heart that inclines toward Him, a heart that desires to know Him, obey Him, and walk in the “newness of life” (Romans 6:4) that He has promised.
- The Holy Spirit’s drawing and The Word’s (Bible’s) answers will lead the unregenerate natural man, enemies of God (Romans 5:10), to assuredly confess with his mouth Jesus *as* Lord, and believe in his heart that God raised Him from the dead, thus he will be saved (Romans 10:9).
- This is not science but theology with eternity at stake.

# Lesson 4, How to come to the King

## Our task in these prophetic times.

Assist the Holy Spirit as He draws who He will to salvation in the Lord Jesus Christ! Two major ways to assist are:

- a) By living a Christ centered life and
- b) By making the case for Biblical faith from the very first verse of the bible.

The following Biblical truths need to be in our arsenal as we make a case for faith.

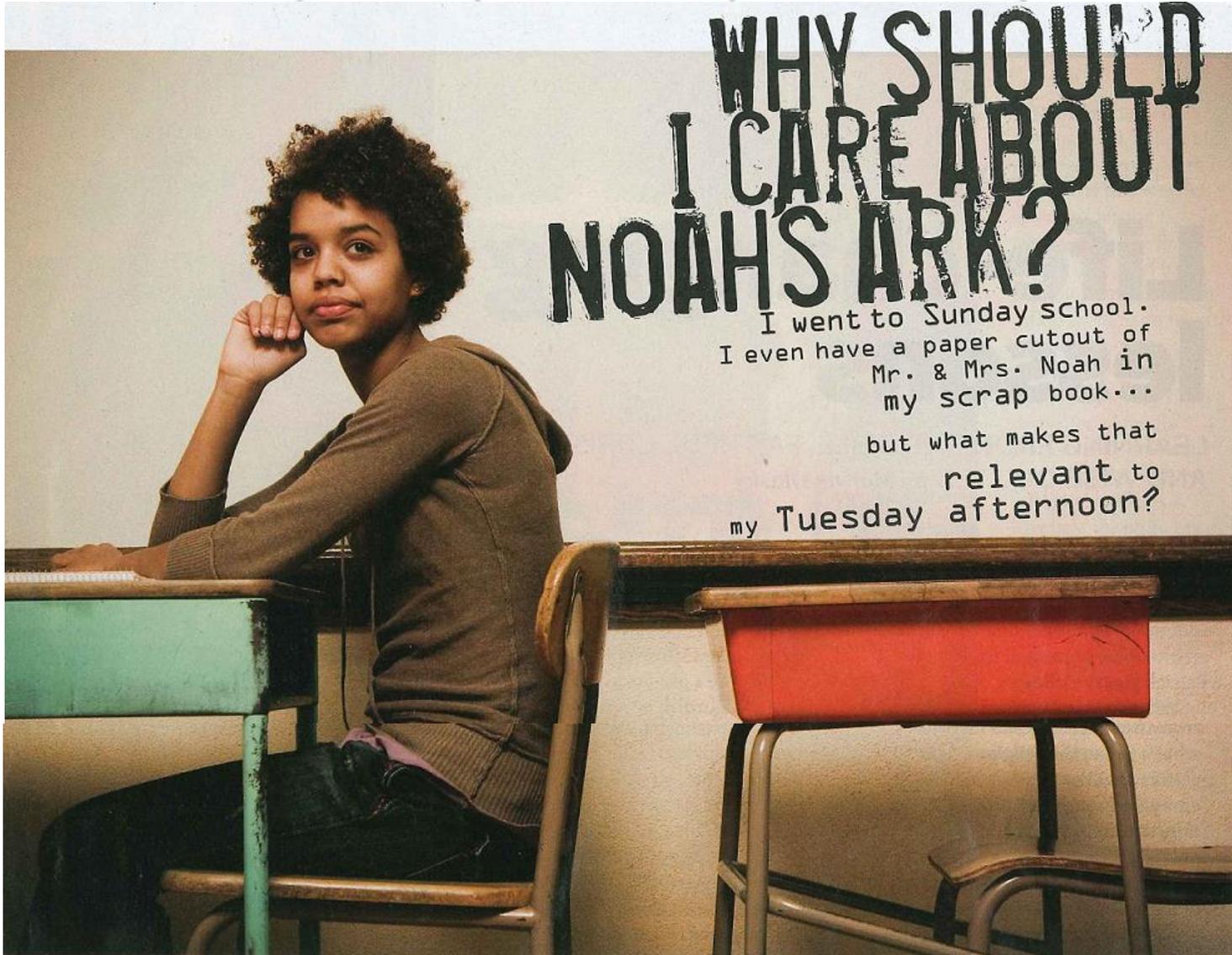
- 1) Trustworthiness of the entire Bible.
- 2) The Holy eternal triune God, Father, Son/Word/Jesus Christ, and Holy Spirit
- 3) Creation, first revealed miracle, and the creator Colossians 1:16. The doctrine of creation is critical.

# Lesson 4, How to come to the King

## Our task in these prophetic times. Cont'd

- 4) The fall of the literal first man created, Adam, who disobeyed God leaving all of mankind sinful. The fall left eternal payment ramifications involving heaven and hell.
- 5) Murder: Cane and Abel,
- 6) Catastrophe, earth's re-creation at the world wide flood in days of Noah
- 7) Confusion at Babel, and resulting ethnic races all of whom are one blood
- 8) Christ, God the Son in human form: His life-death-burial and resurrection. Lay out saving faith and repentance for sin (admit our sinfulness, confess those sins to Him, consciously turn from sin, pursue Christ, obey Him)
- 9) Coming tribulation judgement
- 10) New Heaven and Earth.

# Lesson 5, The King saves. Gen 6-9



# Lesson 5, The King saves. Gen 6-9

Noah's Flood appears to have little significance to modern Christians, including creationists. This is in spite of the fact that the account of creation in Genesis 1 and 2 comprises 56 verses, while the account of the Flood in Genesis 6–9 comprises 81 verses – nearly 50 per cent more. Perhaps the reality is that for many the Flood is sidelined as a children's Sunday school account (so called story) lending itself to exciting displays of animals.

# Lesson 5, The King saves. Gen 6-9

- Like this story?



# Lesson 5, The King saves. Gen 6-9

- Or this Historical Event in days of Noah?



# Lesson 5, The King saves. Gen 6-9

Christian adults are taught that the flood is an isolated judgement account: Sin leads to judgement and those who trust God are rescued. While true, it does not give the Flood any special significance since the Bible has many other accounts that teach the same lesson. (2 Peter 2: 4-10)

Consequentially it seems nothing substantial would be lost if Genesis 6-9 were removed from the Bible.

# Lesson 5, The King saves. Gen 6-9

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# Lesson 5, The King saves. Gen 6-9

If an *historic event* as cataclysmic (energy release equivalent to greater than 10 Billion Hydrogen bombs) as a global flood were ignored, for any reason, major errors would creep into science and society.

- One of the first would be the explanation for fossils. Typically,
  - Fossil A lies below Fossil B,
  - which lies below Fossil C, etc.

Two centuries later, evolutionary explanations (false ones) would be given for the universe, heavenly bodies, chemical elements, and life.

# Lesson 5, The King saves. Gen 6-9

## Likely student questions

- 1) Gen 6:11-13 God to destroy all flesh along with the earth. Was earth destroyed – then re-created?
- 2) When Did God decide to destroy the earth & flesh?
- 3) Gen 6: God gives Noah the construction details for the Ark. Where did he learn to read construction documents?

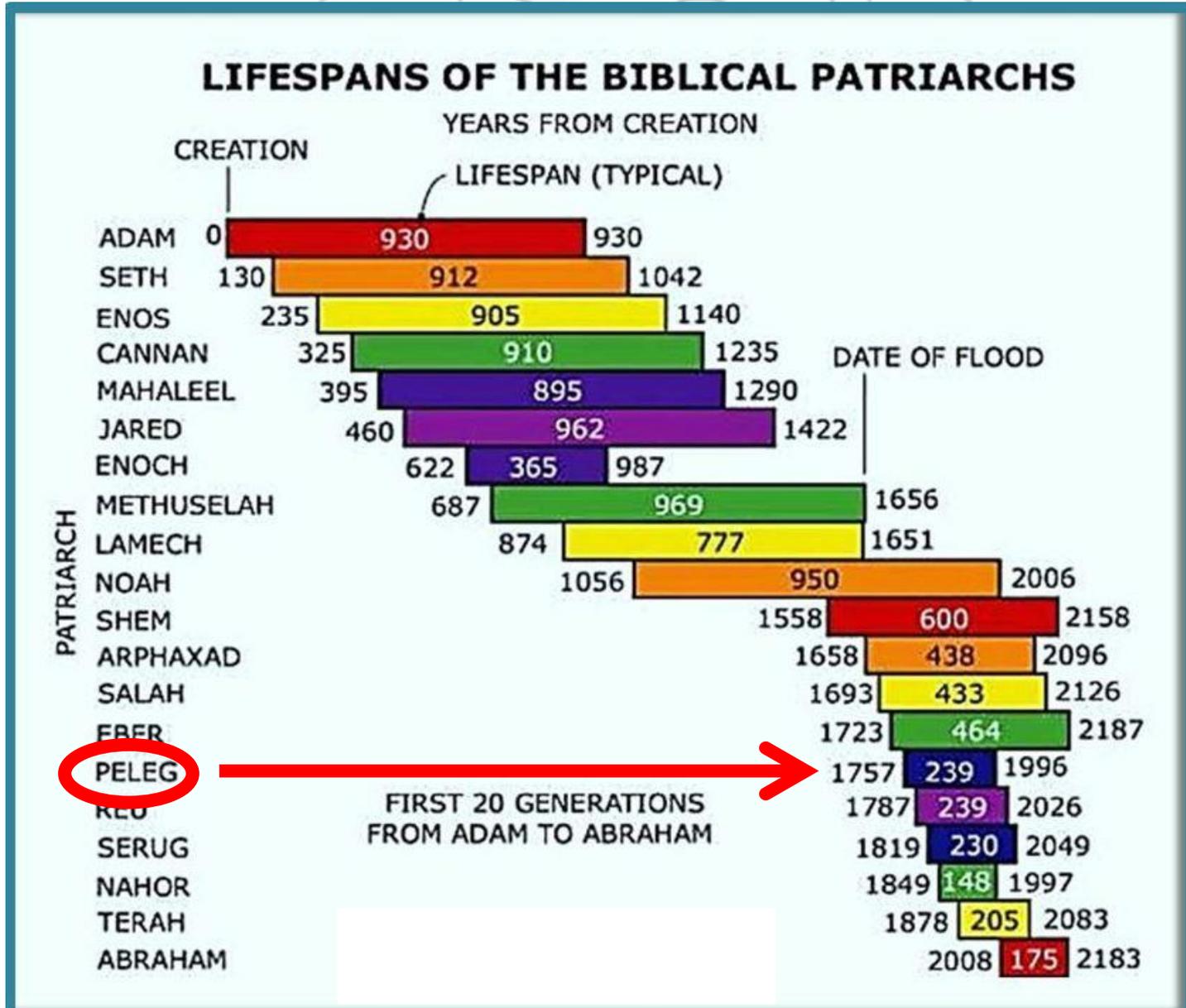
# Lesson 5, The King saves. Gen 6-9

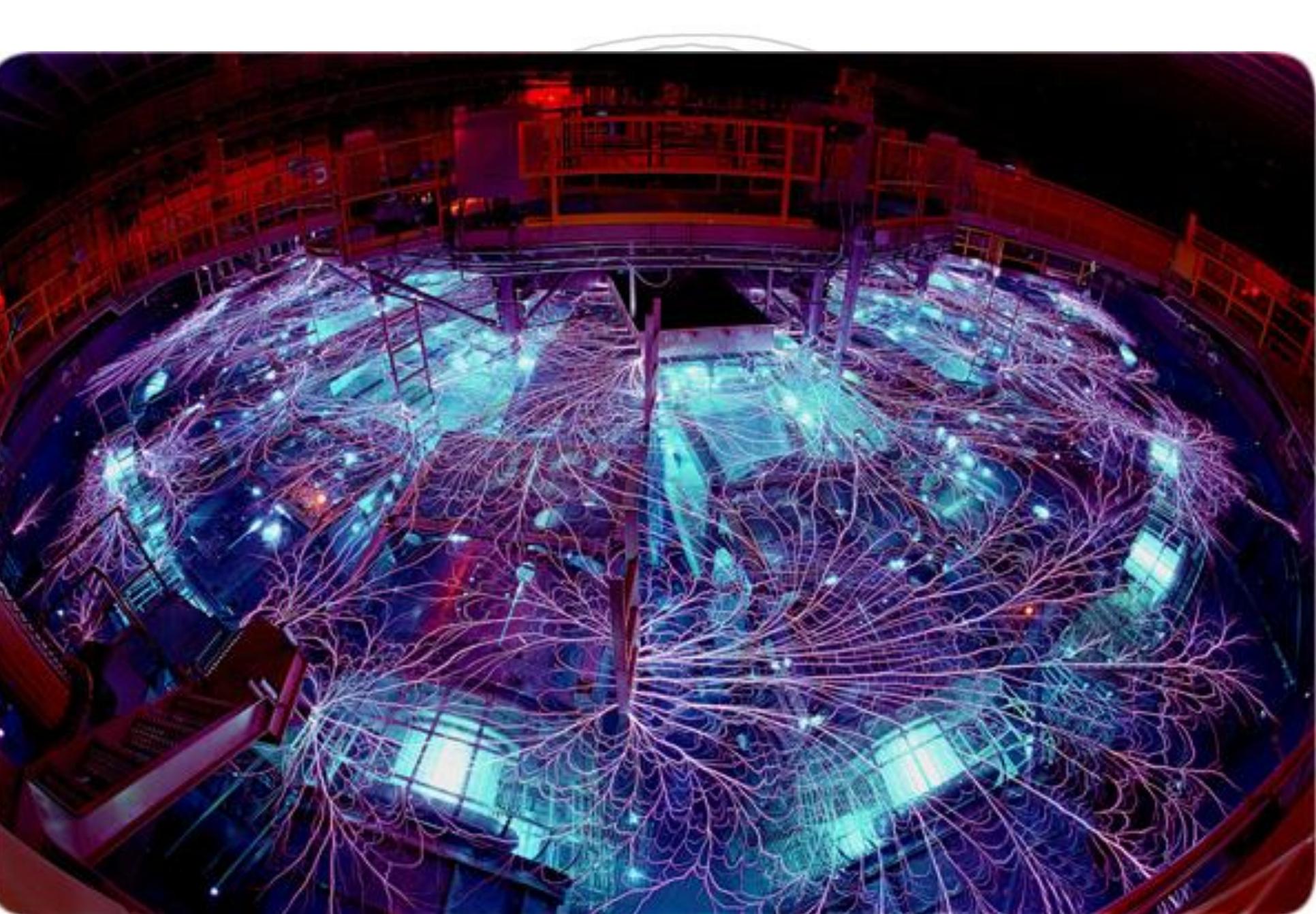
## Likely student questions

4) Gen 7: animals God brought to ark. Could it hold that many?

Ans: yes! Skeptics' anti-Ark arguments are effectively answered in John Woodmorappe's book *Noah's Ark: a Feasibility Study*. This book is a complete analysis regarding the gathering of animals to the Ark, provisions for their care and feeding, and the subsequent dispersion.

# 5. What caused the human life span to drop sharply after the flood? Mutations before or after flood?





# Lesson 5, The King saves. Gen 6-9

## Likely student questions

- 6) Gen 7:11-12. Rained for 40 days and nights from fountains of great deep. Did this end the flooding? No Gen 7:24 says water kept rising to day 150 (or 110 days after rain stopped). Still leaving the fountains.



# Lesson 5, The King saves. Gen 6-9

## Likely student questions

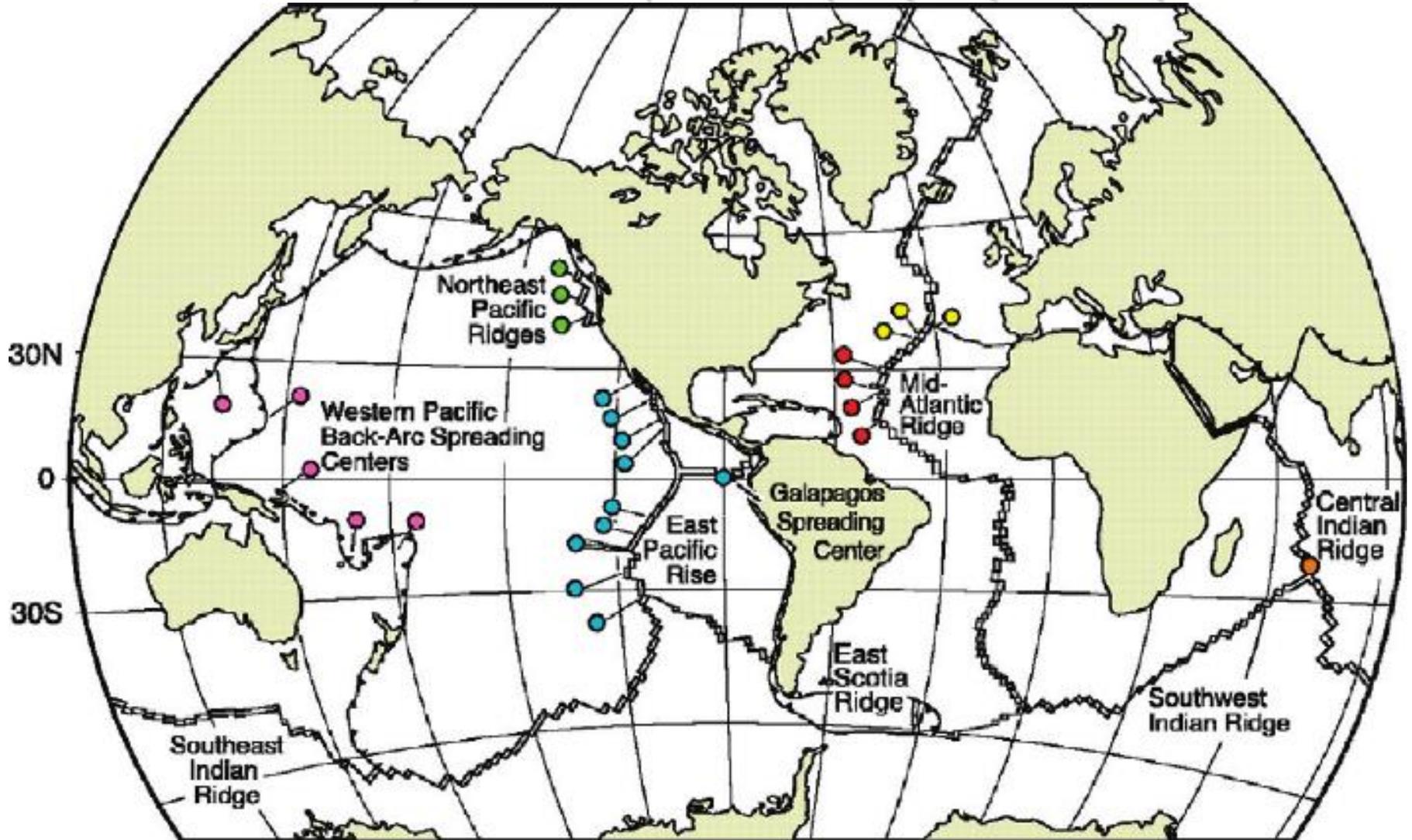
6) Gen 7:11  
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# Lesson 5, The King saves. Gen 6-9

## Likely student questions



# Lesson 5, The King saves. Gen 6-9

## Likely student questions



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# Lesson 5, The King saves. Gen 6-9

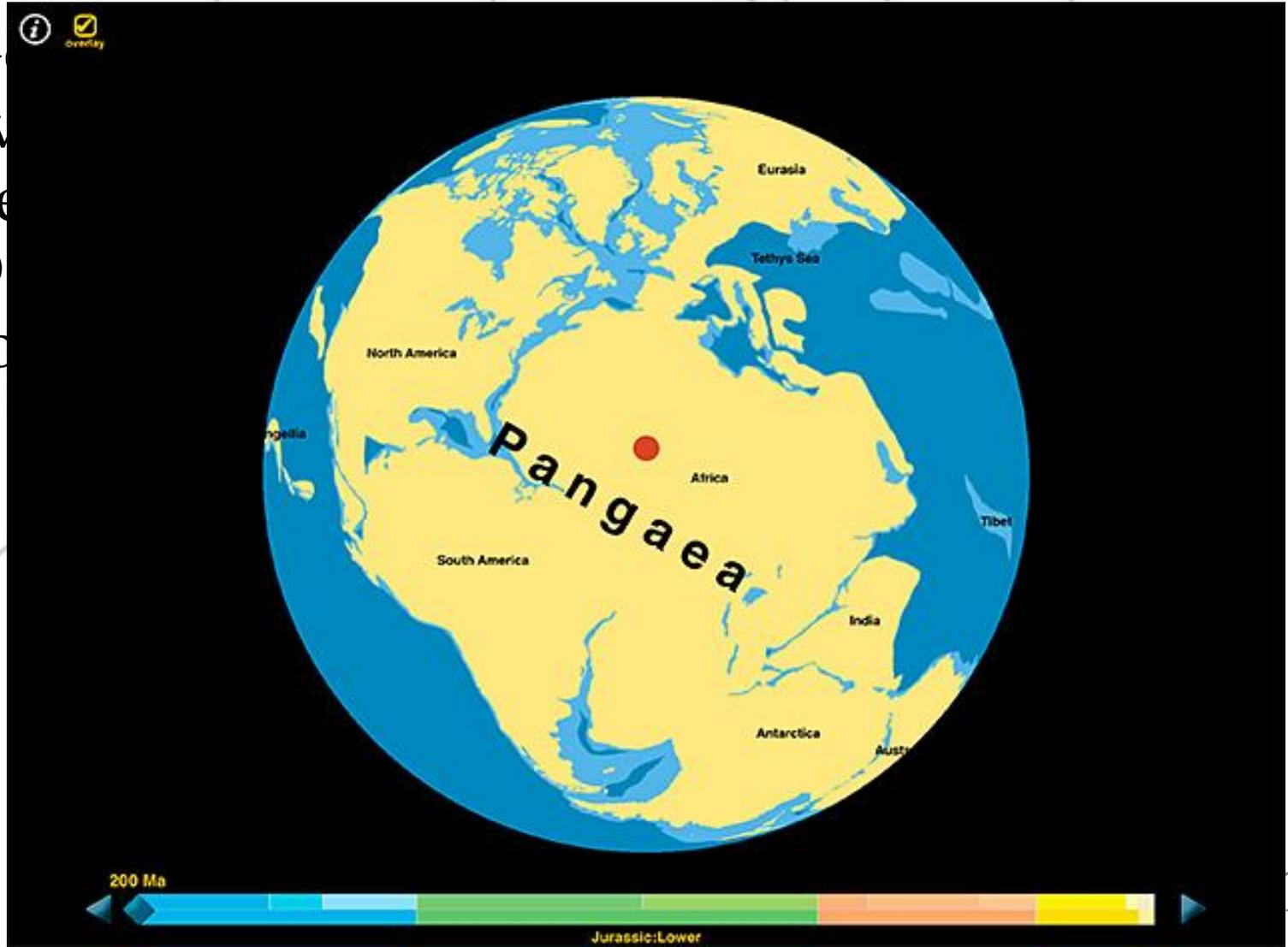
## Likely student questions

- 7) Gen 7:19-20 How could water cover everything by 15 cubits (22 feet) killing all flesh on the earth except those on the ark. Does this mean the entire earth was covered – including Mt Everest?

# Lesson 5, The King saves. Gen 6-9

## Likely student questions

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# Lesson 5, The King saves. Gen 6-9

## Likely student questions

8) Gen 8:1 wind on day 150, cause?

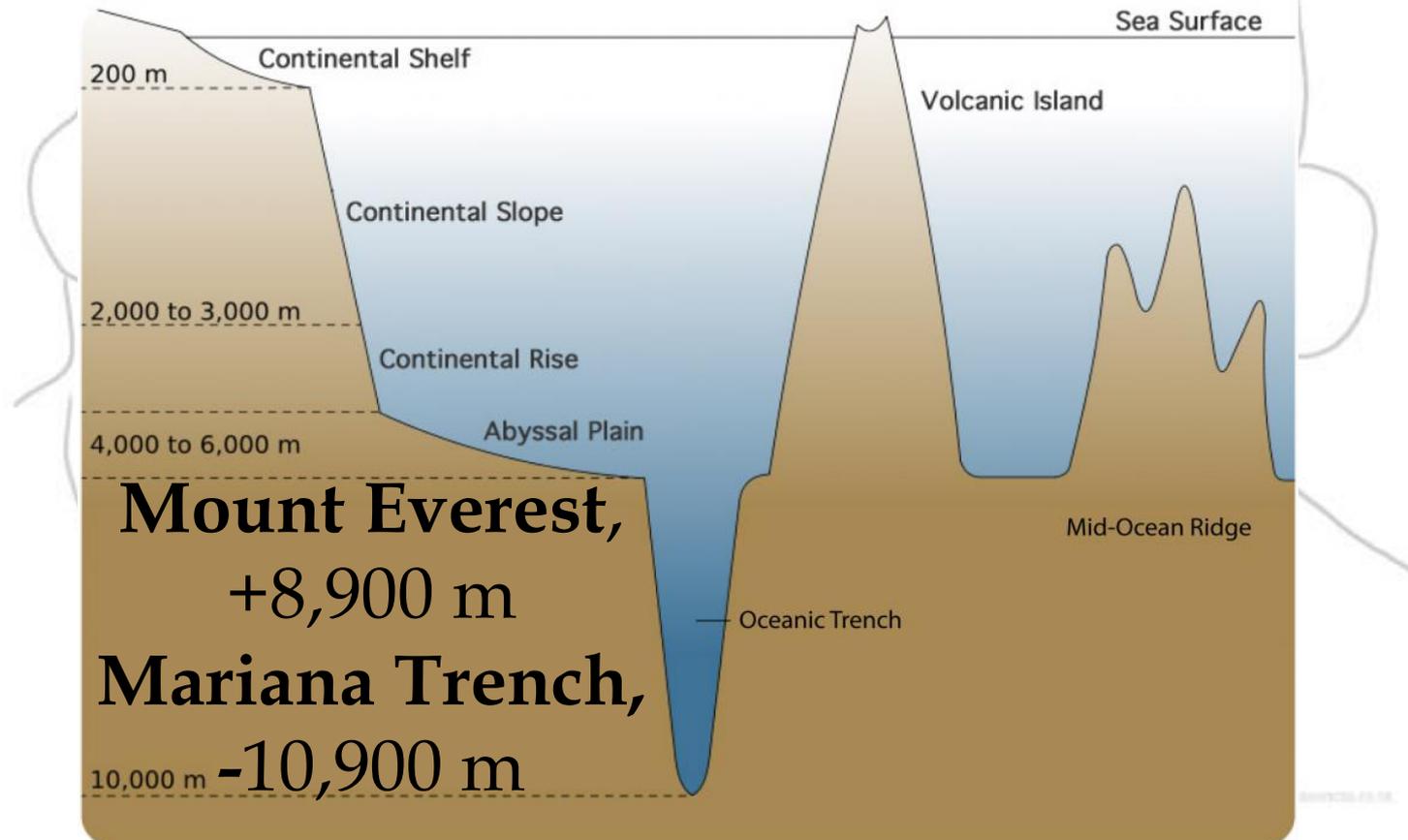


# Lesson 5, The King saves. Gen 6-9

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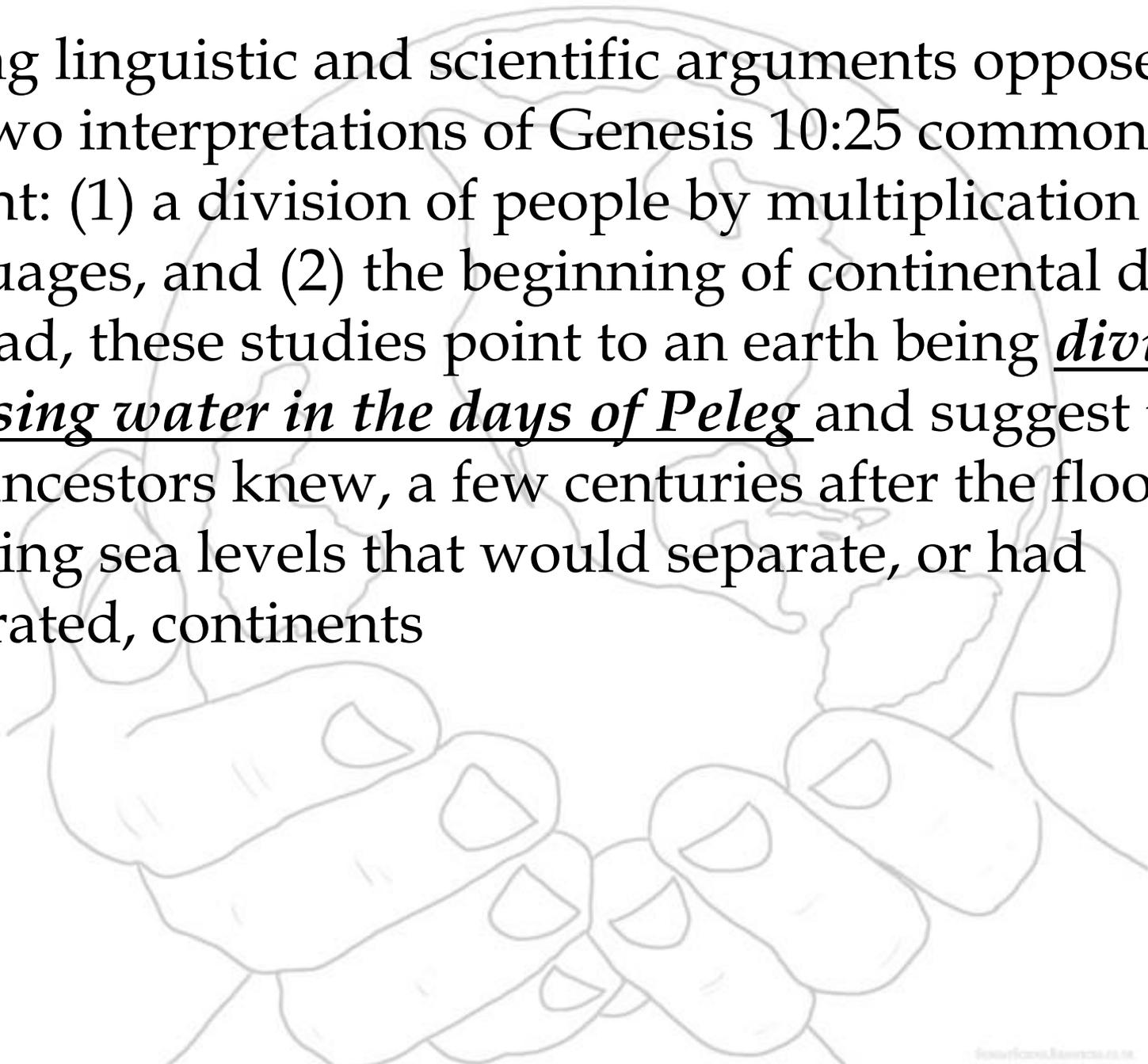
Major Features on the Ocean Floor



# Lesson 5, The King saves. Gen 6-9

## Likely student questions

- 9) Gen 8: document important dates and note most detailed year in bible. Why this detail?
- 10) Gen 8:15-19. All living flesh was off-loaded onto Mt Ararat. How did life get to distant places separated by water? Days of Peleg division. (Division by water: <http://www.biblearchaeology.org/post/2014/11/19/Making-Sense-of-the-Days-of-Peleg.aspx>) Why did it take 101 yrs?



Strong linguistic and scientific arguments oppose the two interpretations of Genesis 10:25 commonly taught: (1) a division of people by multiplication of languages, and (2) the beginning of continental drift. Instead, these studies point to an earth being *divided by rising water in the days of Peleg* and suggest that our ancestors knew, a few centuries after the flood, of rising sea levels that would separate, or had separated, continents

Strong linguistic and scientific arguments oppose the two interpretations of Genesis 10:25 commonly taught: (1) a division of people by multiplication of



# Lesson 5, The King saves. Gen 6-9

## Likely student questions

11) Could The eight human passengers on the ark alone populate the earth to today's numbers (~7.5 Billion) in 6-10 thousand years?

Year	World Population	Yearly Change
2017	7,515,284,153	1.11 %
2016	7,432,663,275	1.13 %
2015	7,349,472,099	1.15 %
2014	7,265,785,946	1.17 %
2013	7,181,715,139	1.19 %
2012	7,097,500,453	1.2 %
2011	7,013,427,052	1.21 %
2010	6,929,725,043	1.22 %

@ ¼% annual growth, takes 8,400 years for population to grow from eight people to 8.5 BILLION.

@ 2% annual growth, takes 1,050 years for population to grow from eight people to 8.5 BILLION

# Lesson 5, The King saves. Gen 6-9

## Likely student questions

12) Flood covenant with all flesh. Did laws of physics change after the flood?

Roy G Biv



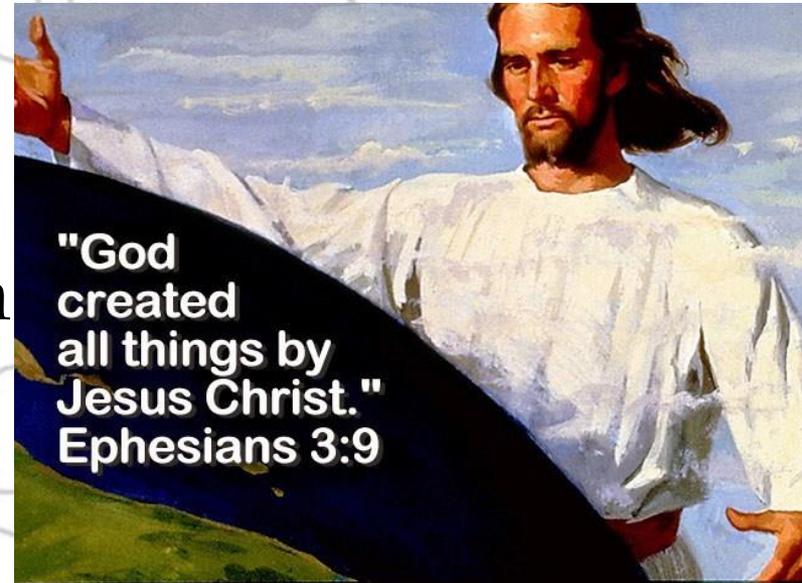
# Lesson 5, The King saves. Gen 6-9

## Likely student questions

13. Meaning of raqia (Gen 1:8a)? The Hebrew word raqia is usually translated “expanse” or “firmament.” When it is directly followed by “of the heavens” it means atmosphere, sky, outer space, or heaven. However, when raqia stands alone, it means the earth’s crust (a hammered-out, or pressed-out solid)
- Hence oceans above the crust and water beneath the crust, source of fountains of the deep.

# Lesson 6, Gravity and the Gospel

- The Bible identifies in the very first verse the creator son of God-Jesus Christ.
- Then in chapter 3 of Gen sin enters the human race, along with a promised redeemer, Jesus Christ who would come in the fullness of time. Sin did not catch God by surprise. Our redeemer was in the plan before time began.



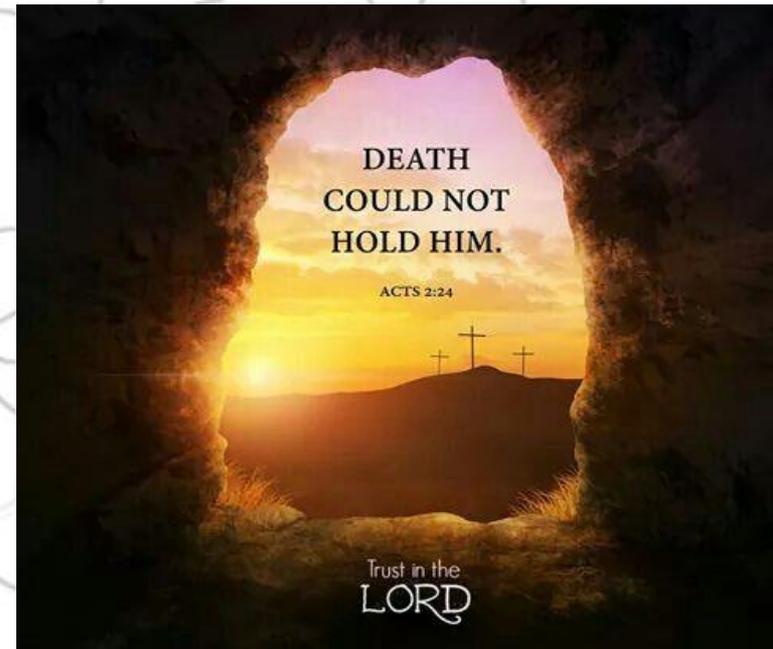
# Lesson 6, Gravity and the Gospel

- Mankind's sin became so great that God destroyed the earth and its inhabitants, except for a remnant that He preserved on the Ark. This was also in the plan before time began.
- God made a covenant with Abraham: The promise of blessing and *redemption* (Genesis 12:3).



# Lesson 6, Gravity and the Gospel

- The promised savior/redeemer God the son took on human flesh and was called Jesus Christ. During His earthly ministry He performed many signs, wonders and miracles, but none matched the scale of His 6 day creation of the heavens and earth. He then experienced a bloody crucifixion/death, burial, and resurrection.
- This first coming was that he might be made an offering for sin.



# Lesson 6, Gravity and the Gospel

- Finally in the last chapter of the last book (Revelation 22:20) His promised *second coming* is addressed “Yes I am coming quickly”. This time He is coming in judgement and infinite power with supreme authority as “**KING OF KINGS AND LORD OF LORDS.**”

# Lesson 6

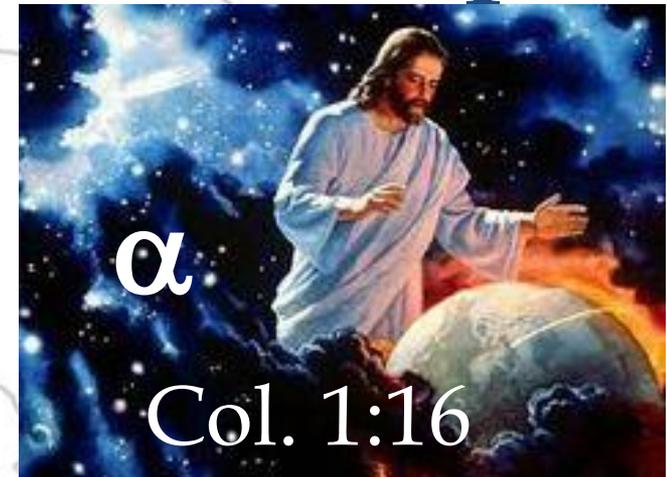
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# Lesson 6, Gravity and the Gospel

- Revelation 22:13 "I am the Alpha and the Omega, the first and the last, the beginning and the end."
- This is God's final prophetic call, invitation. Christians are to obey, worship, proclaim and serve immediately.
- The call to non-Christians, come, come, come yet today. Let the ones come who recognize their desperate threatening condition in sin, who understand the provision God has made in Christ, and who repent and believe.



# Lesson 6, Gravity and the Gospel

So Genesis, beginning with the first chapter, is actually the beginning of God's revelation of the Person and work of the Son of God – our Savior/redeemer, Jesus Christ. *If we reject God's revelation about our Savior in Genesis 1, we have only part of a Savior – and only part of Christ is no Christ at all!*

Kudos to CEF for introducing this series on creation and the gospel!



IN THE  
BEGINNING GOD  
GENESIS 1:1

α Jesus Christ Ω

Creator

Redeemer

King of Kings and  
Lord of Lords.